During April and May 2018, 27 programs responded to the request for program development updates as part of closing-the-loop processes (program names are listed on p. 2).

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Total Submissions</th>
<th>Recommendations from AY16 and/or AY17 Program Assessment Reports</th>
<th># of Programs with:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Program-Level Rec’s</td>
<td>Course-Level Rec’s</td>
</tr>
<tr>
<td>Co-Curricular Programs</td>
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<td>4</td>
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<td>Undergraduate Curricular Programs</td>
<td>18</td>
<td>12</td>
<td>8</td>
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<td>• CEHSP</td>
<td>5</td>
<td>5</td>
<td>2</td>
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<tr>
<td>• CLA</td>
<td>6</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>• SFA</td>
<td>1</td>
<td>1</td>
<td>1</td>
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<tr>
<td>• SCSE</td>
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<tr>
<td>UMD Liberal Education Program</td>
<td>1 (all categories)</td>
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<td>0</td>
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<tr>
<td>Graduate Programs</td>
<td>3</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Total Programs</td>
<td>27</td>
<td>18</td>
<td>8</td>
</tr>
</tbody>
</table>

Of all programs that submitted an update, 18 programs (67%) made one or more recommendations based on assessment data from AY 2016 and AY 2017. Of these 18 programs, 83% recommended assessment practice changes (e.g., assessment measures, rubrics), 61% recommended course-level changes (e.g., teaching materials, delivery format), and 44% recommended program-level changes (e.g., requirements, courses included). Other types of changes specified were student support and procedural/process improvements.

Among the 18 programs recommending changes, 100% of the programs completed changes and/or had changes in-progress at the time of submitting the update. Although all programs had achieved some level of change that they had recommended, three programs had not yet started to implement changes related to assessment practices; one program had not yet started to implement change at the program- and course-levels; and one program decided not to pursue assessment changes initially recommended.

Julia Williams and Jen Mencl follow-up with programs if assistance may be helpful to implement assessment changes recommended but not yet started. College administrators receive the summaries for their respective programs that PALs provided within the update.
Programs Reporting Closing-the-Loop Updates by June 1, 2018

*Programs that made one or more recommendations based on AY16 and/or AY17 program assessment data reported to the campus.

1. Office of Student Conduct and Conflict Resolution*
2. Career & Internship Services*
3. Library*
4. Health Services - Leadership Skills and Risk Reduction*
5. UMD Study Abroad
6. Exercise Science*
7. Social Work (BSW)—Undergraduate*
8. Communication Sciences and Disorders*
9. IESE*
10. B.A.S.-Psychology*
11. History*
12. B.A. - American Indian Studies*
13. B.A. - Tribal Administration and Governance*
14. English B.A.*
15. World Languages and Cultures (Formerly known as Foreign Languages and Literatures)
16. Philosophy*
17. BA Theatre, BFA Theatre (all emphases)*
18. BA and BS in Computer Science
19. Mathematics, Statistics*
20. Biology
21. Environmental Sciences B.S.; Geological Sciences B.S. and B.A.
22. Chemistry and Biochemistry
23. BS in Mechanical Engineering & BS in Industrial Engineering
24. Liberal Education Program*
25. MEEd (Master of EE graduate program)
26. Communication Sciences and Disorders (MA)
27. M.T.A.G. - Masters of Tribal Administration and Governance*