Campus Assessment Data Form

Instructions: Complete one form per program assessment plan for the 2017-18 academic year (fall 2018 program assessment report submissions).

Program Name (from the assessment plan)

Program Type (select one)

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Graduate Goal Learning Category 1: Knowledge and scholarly formation

Which of the following measure(s) were used to assess the graduate program learning outcome(s) aligned with Graduate Learning Goal Category 1?

- [ ] Internal test
- [ ] External standardized test
- [ ] Course paper or written assignment
- [ ] Thesis
- [ ] Presentation
- [ ] Performance / Exhibition
- [ ] Portfolio
- [ ] Other

Total number of students assessed for the program learning outcome(s) aligned with Graduate Learning Goal Category 1:


Total number of students that met or exceeded performance expectations for the program learning outcome(s) aligned with Graduate Learning Goal Category 1:


In general, how were the assessment results for the program learning outcome(s) aligned with Graduate Learning Goal Category 1 interpreted by those responsible for the program? (select one)

- [ ] Results meet the program’s expectations; no changes are warranted at the current time
- [ ] Results partially to mostly meet the program’s expectations; one or more aspects for improvement are identified
- [ ] Results do not meet the program’s expectations; significant improvement is needed
Graduate Goal Learning Category 3: Communication Skills

Which of the following measure(s) were used to assess the graduate program learning outcome(s) aligned with Graduate Learning Goal Category 3?

☐ Internal test
☐ External standardized test
☐ Course paper or written assignment
☐ Thesis
☐ Presentation
☐ Performance / Exhibition
☐ Portfolio
☐ Other

Total number of students assessed for the program learning outcome(s) aligned with Graduate Learning Goal Category 3:


Total number of students that met or exceeded performance expectations for the program learning outcome(s) aligned with Graduate Learning Goal Category 3:


In general, how were the assessment results for the program learning outcome(s) aligned with Graduate Learning Goal Category 3 interpreted by those responsible for the program? (select one)

☐ Results meet the program's expectations; no changes are warranted at the current time
☐ Results partially to mostly meet the program's expectations; one or more aspects for improvement are identified
☐ Results do not meet the program's expectations; significant improvement is needed
What types of recommendations to improve student performance for the program learning outcomes aligned with Graduate Learning Goal Category 3 were identified based on the assessment data? (mark all that apply)

- [ ] Course/teaching-related improvement(s)
- [ ] Program improvement(s) other than course/teaching-related
- [ ] Assessment measure improvement(s)
- [ ] More rigorous student performance expectations to make learning more challenging
- [ ] Revised program learning outcome(s)
- [ ] Revised assessment plan
- [ ] Improved knowledge of assessment for those responsible for the program
- [ ] Other (specify) [ ]

This page is displayed if the last question on the GLGC 1 page or the GLGC 3 page is marked as “partially to mostly meet” or “do not meet.” If “meet” is marked, this page is not displayed.
Overall Assessment Summary and Action Plan (include resources and timelines as applicable). Note: Copy the response to this item from the "Annual Program Assessment Report" to paste here.

Report submitted by: (your name)