

Undergraduate Curricular Program Assessment Plan

Program Name: HISTORY

Applicable Major(s)/Degree(s): B.A. History

Date: 1/31/2018

Section 1: Program Learning Outcomes and Assessment Methods

This table summarizes all program learning outcomes and related details for each outcome. Program learning outcomes identify what students will know and do as a result of completing the program.

Program Learning Outcome(s)	Campus SLO Alignment	Assessment Year	Assessment Methods/Measures	Performance Indicators
1. Arguments: Students will accurately explain the causes and consequences of historical change and continuity	2	2017/18	Measures for each PLO are determined according to an assessment rubric created for each category. All History majors are assessed in the required capstone seminar, HIST 5905: History Seminar, a course that is required as part of the major and open only to history majors.	We consider a PLO met by our program in the event that all students who have completed the assigned coursework are scored as "Proficient" or higher on the rubrics for each category.
2. Evidence: Students will analyze and interpret primary sources in their historical context.	3	2018/19	The specific assignments used to measure for student performance on each PLO are determined by individual faculty, but fall into the following broad categories:	Faculty will have ongoing discussions regarding the standards for each assessment level. We will strengthen our standards in the event that too many students are judged as "Distinguished," and will review our methods and measures in all 1xxx-5xxx courses in the event that students consistently fail to meet "Proficient" in the HIST 5905 course.
3. Historiography: Students will know and apply current historical methods and theories in secondary scholarship.	1	2019/20	PLO 1: Assignments that demonstrate mastery of the ability to explain historical processes (e.g., essay exams)	
4. Research and Method (Integrates Writing): Students will write an original research paper that demonstrates proficiency in arguments, evidence, and historiography.	6	2017/18	PLO 2: Assignments requiring the critical analysis of primary source evidence (e.g., reading quizzes, discussion board posts, analytic and response papers) PLO 3: Assignments requiring a demonstration of information literacy, historical methodology, and current scholarly theories (e.g., annotated bibliographies, book reviews, historiography essays) PLO 4: Written research papers that synthesize the elements of all three other learning outcomes.	

Section 2: Program Assessment Data Analysis and Results

In this section, information is provided regarding who conducts the program's assessment, who compiles assessment data, who reviews assessment results, and general ways the program uses assessment results to improve teaching and learning. Information includes ways in which students and individuals/groups outside of the program are involved in the program's assessment process, if applicable.

The History Program Assessment Liaison oversees the program's assessment. All instructors of HIST 5905 courses in a given year participate in assessment data collection, and all program faculty members participate in annual discussions of the assessment results.

Assessment data for each PLO is collected, compiled, and analyzed by the PAL, and the results are presented and future modifications to curriculum and assessment methods are discussed at a department meeting in the fall semester. In consultation with other members of the program, the PAL then proposes changes for the upcoming assessment cycle. The PLOs presented on this assessment plan were updated in Fall 2017 1) to improve upon the program's assessment processes, and 2) to reflect recent program changes, which emphasize the program's focus on teaching advanced writing skills throughout the major and especially in the HIST 5905: History Seminar course. This capstone course requires students to complete a research paper by integrating the skills in PLOs 1-3 conducting research, interpreting evidence, and making historically sound and original arguments.

At the end of each year, the Program Chair and/or the PAL participates in the annual CLA "Closing the Loop" meeting, providing an update on the status of recent and proposed changes to program assessment. In the fall of each year, the PAL participates in the annual peer review session. The PAL reports on the results of this peer review session to the rest of the department at a subsequent department meeting.

The role of students in the program's assessment is to be determined.

Section 3: Alignment of Courses to Program Learning Outcomes

This table lists all courses taught for the program and shows the alignment with the program learning outcomes.

- Courses are listed in order by course level, beginning with 1xxx courses.
- * denotes required courses.
- Course-to-program learning outcome alignment is noted as: I = Introduced, R = Reinforced, E = Emphasized
- Courses used as part of Program Assessment are noted by: P = Program Assessment Reporting.

Course Number	Course Title	Program Learning Outcomes			
		1	2	3	4
1027	Introduction to Islam	I	I	I	I
1200	World History to 1500	I	I	I	I
1207	Dawn of Modern Europe	I	I	I	I
1208	Europe in the Modern Age	I	I	I	I
1304	US History Part 1: 1607-1877	I	I	I	I
1305	US History Part 2: 1865-Present	I	I	I	I
1310	Minnesota History	I	I	I	I

Course Number	Course Title	1	2	3	4
1400	Modern World History from 1500 to Present	I	I	I	I
2095	Special Topics in History	I	I	I	I
2315	Colonial Latin America	I	I	I	I
2325	Muslim Societies	I	I	I	I
2345	Science and Society: 1500 to Present	I	I	I	I
2350	Nutrition and American History	I	I	I	I
2405	History of Chinese Culture	I	I	I	I
2410	Modern China, Japan, Koreas, Vietnam and East Asia	I	I	I	I
2515	Ancient to Pre-Modern African History	I	I	I	I
3035	Ancient Warfare from Alexander to Mohammad	R	R	R	R
3038	History of Christianity: Origins to 1054	R	R	R	R
3055	The Bible & Ancient Near East	R	R	R	R
3091	Directed Readings in History	R	R	R	R
3095	Special Topics [alignment to PLOs depends upon the course]	R	R	R	R
3097	Internship in History	R	R	R	R
3099	Practicum in Teaching History	R	R	R	R
3133	Ancient Greece from Homer to Alexander	R	R	R	R
3141	Ancient Rome: From Republic to Empire	R	R	R	R
3195	Special Topics in European History	R	R	R	R
3243	Europe in Crisis in the 20 th Century	R	R	R	R
3244	Holocaust & Genocide in Europe in the 20 th Century	R	R	R	R
3250	Women, Peace and War	R	R	R	R
3257	Modern France	R	R	R	R
3264	Russian Empire under the Tsars	R	R	R	R
3265	The Soviet Experiment	R	R	R	R
3310	Colonial America: The American Revolution	R	R	R	R
3133	Global Surf Culture (Study Abroad)	R	R	R	R
3315	Religion in Colonial America	R	R	R	R
3318	Slavery, Lincoln, and the Civil War	R	R	R	R
3320	American Popular Culture, 1929 to the Present	R	R	R	R
3346	History of Hollywood	R	R	R	R
3386	The United States and the World since 1898	R	R	R	R
3395	Special Topics in United States History	R	R	R	R
3396	The Vietnam War	R	R	R	R
3463	History of Modern China	R	R	R	R
3465	Twentieth Century China Politics	R	R	R	R
3495	Special Topics in East Asian History	R	R	R	R
3505	Colloquium for Majors	R	R	R	R
3525	Introduction to Historic Preservation	R	R	R	R

Course Number	Course Title	1	2	3	4
3535	Material Culture: From Object to History	R	R	R	R
3550	Africa and Her Early American Diaspora	R	R	R	R
3615	Modern Africa	R	R	R	R
3616	Society and Culture in 20 th Century America	R	R	R	R
3695	Special Topics in African History	R	R	R	R
3720	History of Iran	R	R	R	R
3726	Modern Middle East: 18 th Century – Present	R	R	R	R
3795	Special Topics in Middle Eastern History	R	R	R	R
3825	Islamic History from Muhammad to the Ottomans	R	R	R	R
3939	Europe in the Age of Renaissance and Reformation: 1348-1648	R	R	R	R
3940	Early Modern England: 1485-1689	R	R	R	R
4727	Middle Eastern History Through Film	R	R	R	R
5094	Directed Research	E	E	E	E
5905*	History Seminar	EP	EP	EP	EP